

Woburn Lower School

Pupil Premium Action Plan (Includes PP+ and SC)

2023 - 2024

Pupil Premium Funding was introduced by the Government in 2011 to be used to improve outcomes for disadvantaged learners and close the gap between them and their peers.

Pupil Premium + Funding was introduced in 2013 to be allocated to supporting looked after and previously looked after children. At Woburn Lower School we are committed to ensuring that our Pupil Premium, Pupil Premium + and Service Child Funding and provision impacts positively on achievement, attendance and pastoral care. We consider carefully the best way to allocate Pupil Premium money and Service Premium money according to the needs of the individual pupils and to remove barriers to learning.

Pupil Premium Profile

Number of eligible pupils:	3 x Pupil Premium, 1 x Service child (additional 2 x Pupil Premium + confirmed – funds not allocated until October 2023), (additional 3 x Pupil Premium confirmed – funds not allocated until April 2024)
Amount per pupil:	PP 1 x £1,455 = £4,365 SC 1 x £335 = £335
Total pupil premium budget:	£4,700

Service Premium Funding was introduced by the Government in 2011 in recognition of the specific challenges children from service families' face. Eligible schools receive the SPF so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Service Premium Profile

Number of eligible pupils:	1
-----------------------------------	---

Amount per pupil:	£335				
Total service premium budget:	£335				
Barriers to learning:	The school is aware of the impact that school closure due to Covid 19 has had on all children.				
	Each of our children have their own individual needs and reactive intervention is differentiated accordingly. At present, none of our pupil premium and pupil premium + children are on the school's SEND register.				
	Low attendance can be a barrier to learning. The attendance of these children is monitored and at present is not giving cause for concern.				
	Financial considerations are taken into account as a possible barrier to learning: PP and PP+ children are given free school milk, free school dinners and school trips and visits are paid for by the school. Funding is also given for children to participate in any extra curriculum activities that they choose.				
	Social and emotional wellbeing can be a barrier to learning so the school is pro-active in this area and all children have access to pastoral support. We also aim to develop the confidence of these children by ensuring that they have the opportunity to take up leadership roles within the class and the school.				
Intent	To ensure that our Pupil Premium and our Pupil Premium + funding and provision impacts positively on achievement, attendance and pastoral care, meeting the needs of the individual pupils and removing barriers for learning.				
Implementation	Desired Impact	Staff	Estimated Expenditure	Actual Expenditure	Evidence of impact
To monitor attendance of PP and PP+ pupils and to give attendance	For attendance of PP and PP+ children to reach 96%. Attendance at school has a direct impact on	Headteacher SENDco Office Manager	None	None	<u>Autumn</u> Attendance for all but one PP and all PP+ children is above 90% <u>Spring</u> Attendance for all PP and PP+ pupils is above 94%

support if necessary	pupil achievement				<p><u>Summer</u></p> <p>The average attendance over the year for all PP, PP+ and SC pupils is 95% - No child is below 93%</p>
To fund participation in extra curriculum activities such as music opportunities and clubs	For PP and PP+ children to have full access extra curriculum activities and not be limited by financial implications	Headteacher – Mrs Black SENDco – Mrs Grant	£800		<p><u>Autumn</u></p> <p>1 X PP is currently attending guitar lessons and a guitar has been bought for him. Time to practise in school is allocated.</p> <p>2 X PP currently have keyboard lessons</p> <p>1 x PP+ has keyboard lessons</p> <p><u>Spring</u></p> <p>1 X PP is currently attending guitar lessons and a guitar has been bought for him. Time to practise in school is allocated.</p> <p>2 X PP currently have keyboard lessons</p> <p>1 x PP+ has keyboard lessons</p> <p><u>Summer</u></p> <p>1 X PP is currently attending guitar lessons and a guitar has been bought for him. Time to practise in school is allocated.</p> <p>2 X PP currently have keyboard lessons</p>

					1 x PP+ has keyboard lessons
To meet the individual pastoral support needs of the children – with some group work and some individual work depending on need	To ensure that PP and PP+ social and emotional well-being is supported. Social and emotional well-being has a direct impact on children's academic progress	Pastoral Support Lead and TA	£1000		<p><u>Autumn</u></p> <p>All PP and PP+ are supported by our wellbeing team.</p> <p><u>Spring</u></p> <p>All PP and PP+ pupils continue to be supported by our wellbeing team</p> <p><u>Summer</u></p> <p>All PP and PP+ pupils continue to be supported by our wellbeing team</p>
TA support to be given in the classroom	To ensure that all children are supported and challenged during classroom learning activities	Teaching Assistant Class Teacher	£1000 to be funded through PP grant – balance paid through general school funding		<p><u>Autumn</u></p> <p>All PP and PP+ children are supported by TA's and Class Teacher in the classroom. Additional intervention is being given by TA's and 'catch up' teacher.</p> <p><u>Spring</u></p> <p>All PP and PP+ children continue to be supported in the classroom by TA's and the Class Teacher. Additional intervention continues to be given by TA's according to need</p> <p><u>Summer</u></p> <p>This term, all PP, PP+ and SC children have continued to be supported in the classroom by TA's and the Class</p>

					Teacher. Additional invention is also given by TA's according to individual need.
Additional 1:1 focused intervention given to support learning as needed	To meet the individual learning needs of the children and ensure at least expected progress in reading, writing and maths	Teaching Assistant Class Teacher SENDco Reading Recovery peripatetic teacher	£1,700		<p><u>Autumn</u></p> <p>All PP and PP+ are making good progress towards their end of year targets</p> <p><u>Writing:</u> 2 PP+ children are targeted to reach AT(end of year), 2 PP children are targeted to reach AT (end of year), 2 PP children are targeted to reach WT (end of year), 1 PP child is targeted to reach WT (end of year), 1 PP child on Stage 2 SEND targeted to reach 1WT (end of year)</p> <p><u>Maths:</u></p> <p>1 PP+ children targeted to reach AT (end of year), 1PP+ child targeted to reach GD (end of year), 4 PP targeted to reach AT (end of year), 1 PP child targeted to reach WT+ (end of year), 1 PP child on Stage 2 SEND targeted to reach WT (end of year)</p> <p><u>Spring</u></p> <p>1 X PP child is currently assessed at REC (B) in Reading, Writing and Maths. Extra interventions have been put in place and specialist advice has been sought</p>

					<p>1 x PP child currently assessed at WT in Reading, Writing and Maths is receiving extra interventions</p> <p>1 x PP child has currently exceeded his end of year targets in Writing, Maths and Reading</p> <p>5 x PP/PP+ children are making good progress towards their end of year targets</p> <p><u>Summer</u></p> <p>1 X PP child is currently assessed at REC (B) in Reading, Writing and Maths. Extra interventions have been put in place and specialist advice has been sought</p> <p>1 x PP child currently assessed at WT in Reading, Writing and Maths is receiving extra interventions</p> <p>6 x PP/PP+ children have achieved or exceeded their end of year targets with one PP child exceeding his targets and achieving GD in reading, writing and maths and another PP child exceeding his predicted end of year targets in Writing, Maths and Reading</p>
--	--	--	--	--	---

To fund attendance on school trips and visits	For PP and PP+ children to receive a broad and balanced educational experience and not be limited by financial implications	Headteacher	£200		All trips have been fully funded.
To ensure that all parents who may be eligible for PP registration and are made aware of this entitlement	Information leaflet given to new parents, displayed and available in school and on the school website	SENDco	0		<p><u>Autumn</u></p> <p>Information leaflets have been sent to parents and are on the school website. Leaflets were also displayed at the Parents' Consultation evenings.</p> <p><u>Spring</u></p> <p>Leaflets were again displayed at parents consultation evening</p> <p><u>Summer</u></p> <p>Information leaflets and accompanying letter has been sent to new parents with children starting in September</p>
To ensure that PP and PP+ children are proportionally represented in	PP and PP+ children develop confidence and social skills through	SENDco Class Teachers	0		<p><u>Autumn</u></p> <p>All children given the opportunity to take part in school council, eco council, school ambassador, leading</p>

leadership roles by active encouragement and support	engaging in leadership roles ie: school council				<p>lunchtime activities, sports school leader programmes and a variety of monitor roles around the school.</p> <p><u>Spring</u></p> <p>All children continue to be given opportunities to become monitors, leaders and members of eco and school council groups</p> <p><u>Summer</u></p> <p>All children have enjoyed taking up the roles of monitors, leaders and members of art, eco and school council groups</p>
<p>Total Estimated Expenditure: £ 4,700</p>					
<p>Total Actual Expenditure: £4,700</p>					

Monitoring:

The effectiveness of this Action Plan will be monitored on a termly basis and reported to Governors. Pupil Progress meetings and data analysis will inform this report.